Math Review Packet for Pre-Algebra to Algebra I

Soluina	One-Step	Education
SUMIN	One-olep	LUUMUD

 L. Cancel out the number on the same side of the equal sign as the vanishe using inverse operations (addition/subtraction; multipleation/division)
 $e_X: -I\delta = 6j$

 2. Be sure to do the same thing to both sides of the equation!
 $-I\delta = 6j$

Solving Two-Step Equations

+ j= -3

3x - 5 = - 1

3x = 4

 $x = \frac{4}{3}$

L	Undo operations one at a time with inverse operations, using the order of operations in reverse (i.e. undo addition/subtraction before multiplication/division)	ex: $\frac{a}{7} - 12$
2.	Be sure to always do the same thing to both sides of the equation!	7 9

Solving Multi-Step Equations

- i. Clear any parentheses using the Distributive (2x 1) = 3x + 4x 1
- Property
 DX 5 = 3X + 0
 OX 5 = 3X + 0
 OX 5 = 7X 1
 OX 5 = 7X 1
- Get the variable terms on the same side of the equation by adding/subtracting a variable term to/from both sides of the equation to cancel it

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(15x-2y)

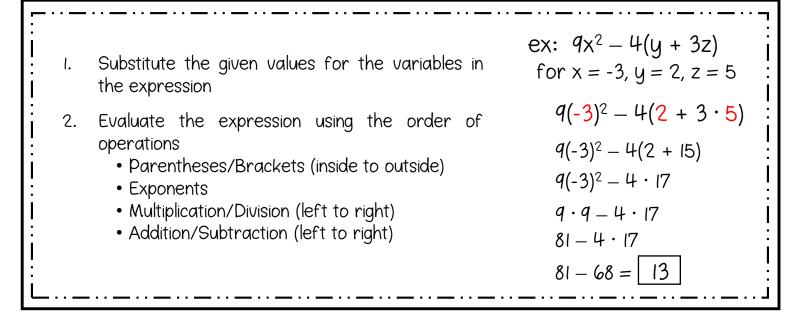
6.07 2.03 out on one side 4. The equation is now a two-step equation so

Expressions, Equations, Exponents,

Scientific Notation, Linear Functions, Proportions, Pythagorean Theorem

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Evaluating Algebraic Expressions



The Distributive Property

. <u> </u>	Multiply the number outside the parentheses by	ex: 5(8x - 3)
 -	each term in the parentheses.	5(8x - 3)
2.	Keep the addition/subtraction sign between each term.	5(8x) - 5(3)
 :		<u>40x – 15</u>

Simplifying Algebraic Expressions

<u>.</u> ! .	Clear any parentheses using the Distributive Property	ex: $2(3x - 4) - 12x + 9$
2.	Add or subtract like terms (use the sign in front of each term to determine whether to add or subtract)	2(3x - 4) - 12x + 9 6x - 8 - 12x + 9 -6x + 1

Evaluate each expression for a = 9, b = -3, c = -2, d = 7. Show your work.

і. а - cd	2. 2b ³ + c ²	3. $\frac{a+d-c}{b}$	4. (a – b)² + d(a + c)
5. 4c – (b – a)	6. α/b - 5α	7. 2bc + d(12 – 5)	8. b + 0.5[8 – (2c + α)]

Simplify each expression using the Distributive Property.

9. 5(2g - 8)	10. 7(y + 3)	113(4w – 3)	12. (6r + 3)2

Simplify each expression, showing all work.

13. 8(x + 1) - 12x	14. 6w – 7 + 12w – 3z	15. 9n - 8 + 3(2n - 11)	16. 3(7x + 4y) - 2(2x + y)
17. (15 + 8d)(-5) - 24d + d	18. 9(b - 1) - c + 3b + c	19. 20f - 4(5f + 4) + 16	20. 8(h - 4) - h - (h + 7)

Solving One-Step Equations

ex: -18 = 6j

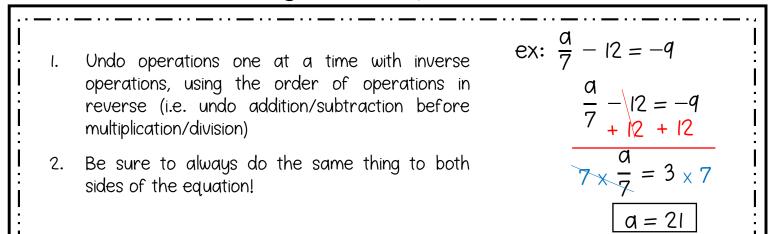
-18 = 6j

-3 = j

= -3

- Cancel out the number on the same side of the equal sign as the variable using inverse operations (addition/subtraction; multiplication/division)
- 2. Be sure to do the same thing to both sides of the equation!

Solving Two-Step Equations



Solving Multi-Step Equations

l I.	Clear any parentheses using the Distributive Property	ex: $5(2x - 1) = 3x + 4x - 1$ 10x - 5 = 3x + 4x - 1
2.	Combine like terms on each side of the equal sign	10x - 5 = 7x - 1
3. 	Get the variable terms on the same side of the equation by adding/subtracting a variable term to/from both sides of the equation to cancel it out on one side	$ \begin{array}{r} -7x & -7x \\ \hline 3x - 5 = -1 \\ +5 & +5 \\ \hline \end{array} $
4. : :	The equation is now a two-step equation, so finish solving it as described above	$\frac{3x = 4}{3}$ $x = \frac{4}{3}$

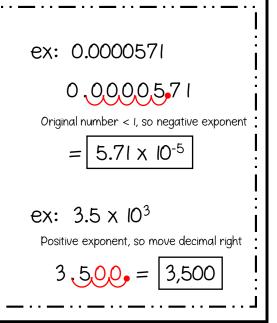
Solve each equation, showing all work.

21. f - 64 = -23	227 = 2d	23. $\frac{b}{-12} = -6$	24. 13 = m + 21
25. $5x - 3 = -28$	$26. \frac{\omega+8}{-3}=-9$	27. $-8 + \frac{h}{4} = 13$	28. 22 = 6y + 7
29. $8x - 4 = 3x + 1$	30. $-2(5d - 8) = 20$	31. 7r + 21 = 49r	32. $-9g - 3 = -3(3g + 2)$
			5 . 5 <i>.</i>
33. $5(3x - 2) = 5(4x + 1)$	34. $3d - 4 + d = 8d - (-12)$	35. $f - 6 = -2f + 3(f - 2)$	36. $-2(y - 1) = 4y - (y + 2)$

Scientific Notation

<u>Standard Form to Scientific Notation</u>: move the decimal after the first non-zero digit and eliminate any trailing zeros. Multiply by 10 to the power equal to the number of places you moved the decimal point. If the original number was greater than 1, the exponent is positive. If the number was less than 1, the exponent is negative.

<u>Scientific Notation to Standard Form</u>: move the decimal point the number of places indicated by the exponent. If the exponent is positive, move the decimal right. If negative, move left.



Negative Exponents & Simplifying Monomials

ex: $y^0 = 1$ Any number raised to the zero Zero Exponent: power equals 1 Negative Exponent: Move the base to the opposite ex: $x^{-4} = \frac{1}{\sqrt{4}}$ side of the fraction line and make the exponent positive ex: $(4x^3)(2x^5) = 8x^8$ Monomial x Monomial: Multiply the coefficients and add the exponents of like bases ex: $\frac{a}{a^6} = a^{-5} = \frac{1}{a^5}$ Monomial + Monomial: Divide the coefficients and subtract the exponents of like bases Power of a Monomial: Raise each base (including the ex: $(-2fg^5)^3 = -8f^3g^{15}$ coefficient) to that power. If a base already has an exponent, multiply the two exponents $ex: \left(\frac{5d^3}{c}\right)^2 = \frac{25d^6}{c^2}$ Power of a Quotient: Raise each base (including the coefficient) to that power. If a base already has an exponent, multiply the two exponents

Convert each number to Scientific Notation.

37. 67,000,000,000	38. 0.0009213	39. 0.0000000004	40. 3,201,000,000,000,000

Convert each number to Standard Form.

41. 5.92 x 10 ⁻⁵	42. I.I X 10 ⁷	43. 6.733 x Ю⁻ ⁸	44. 3.27 x 10 ²

Simplify each expression. Write your answers using only positive exponents.

45. ω ⁻⁹	46. <u>m⁵</u> m ²	47. f ⁵ ·f ³	^{48.} $\left(\frac{h^2}{g}\right)^3$
49. (a ⁵) ²	50. $\frac{1}{b^{-3}}$	51. Z ⁰	52. 4r ⁶ · 3r · 2r ²
$\frac{53.}{3q^{-3}}$	^{54.} <u>8d³</u> 2cd ⁻²	55. (g ⁴ h) ² · (2g ³ h ⁻) ²	56. (6a) ⁰
57. (-3n ² k ⁴) ²	^{58.} $\left(\frac{\omega^5 x^{-2} y}{\omega^2 x y^4}\right)^3$	59. <u>6 · 10⁷</u> 2 · 10 ³	60. (1.5 · 10 ⁻⁶) · (4 · 10 ⁹)

Slope & Rate of Change

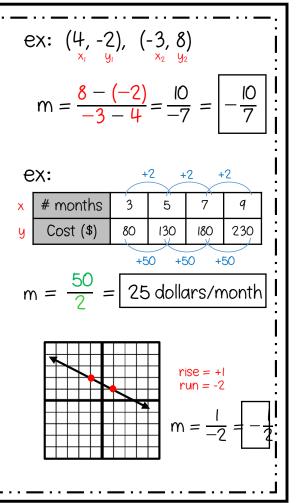
Finding the Slope Given Two Points: Use the coordinates from the points in the slope formula:

Slope (m) =
$$\frac{y_2 - y_1}{x_2 - x_1}$$

<u>Finding the Rate of Change From a Table</u>: Determine the amount the dependent variable (y) is changing and the amount the independent variable (x) is changing.

Rate of Change = $\frac{\text{change in y}}{\text{change in x}}$

<u>Finding the Slope From a Graph</u>: Choose 2 points on the graph. Find the vertical change (rise) and horizontal change (run) between the 2 points and write it as a fraction $\frac{rise}{run}$. (Up is positive, down is negative, right is positive, and left is negative).



Graphing Linear Equations

<u>Slope-Intercept Form</u>: y = mx + bex: y = 2x - 4slope y-intercept y-intercept: -4 slope: $2 = \frac{2}{1}$ rise How To Graph: Make a point on the y-axis at the y-intercept. 1. Use the slope to determine where to make the 2. next point. The numerator tells you the rise (how far up/down) and the denominator tells you the run (how far right/left) to make the next point. Repeat to make more points and then connect 3. the points with a line.

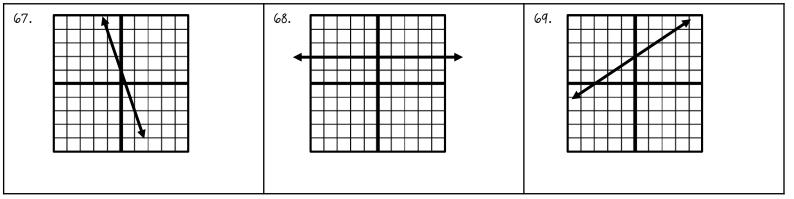
Find the slope of the line that passes through the points. Show your work.

, 			i
61. (-5, 3), (2, 1)	62. (8, 4), (11, 6)	63. (9, 3), (9, -1)	64. (-4, -2), (-6, 4)

Find the rate of change. Show your work.

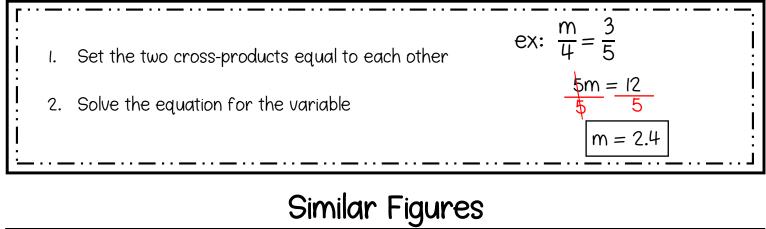
65.	Number of Hours	3	6	9	12		66.	Number of Weeks	I	3	5	7]
	Distance (in miles)	135	270	405	540			Pounds	173	169	165	161	
						•							-

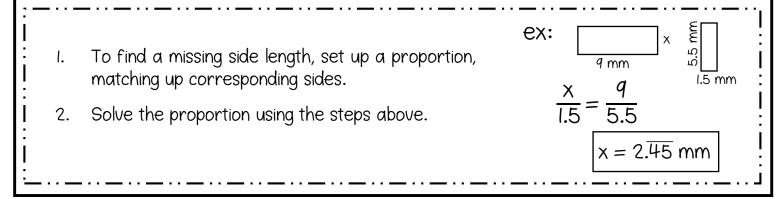
Find the slope of the line.



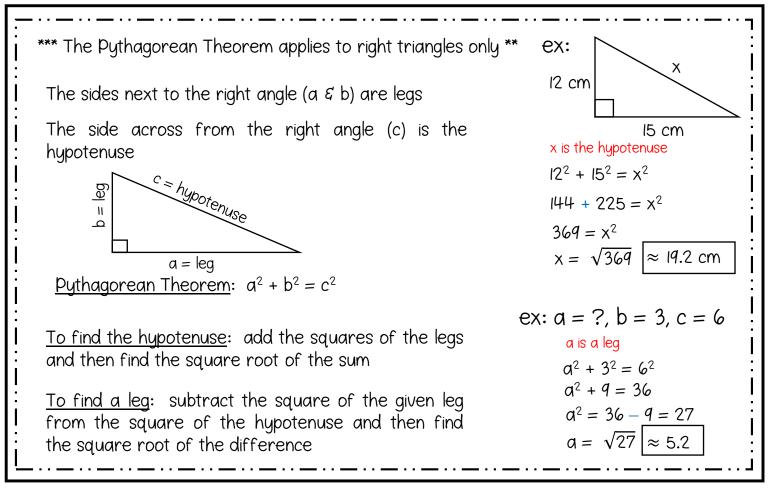
Graph the line.

70. $y = -x - 3$	^{71.} $y = \frac{1}{3}x + 2$	72. $y = -3x - 1$
^{73.} $y = -\frac{3}{2}x - 2$	74. $y = 2x + 1$	75. $y = \frac{1}{4}x$





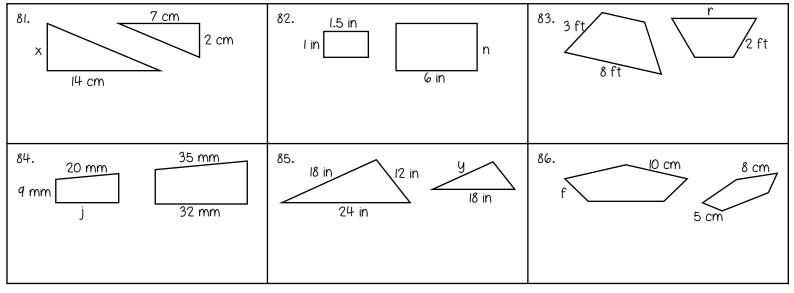
The Pythagorean Theorem



Solve each proportion, showing all work.

$\frac{76.}{7} = \frac{4}{m}$	$\frac{77}{5} = \frac{k}{3}$	$\frac{78}{7} = \frac{8}{2}$	$\frac{79}{n} = \frac{9}{36}$	$\frac{80.}{21} = \frac{3}{c}$

Assume each pair of figures is similar. Find the missing side length, showing all work.



Find the missing side length in each right triangle to the nearest tenth. Show your work!

87. a = 6, b = 8, c = ?	88. a=?, b=9cm, c = 13cm	89. a = 7, b = ?, c = 14	90. a = 14 in, b = 14 in, c = ?
$\begin{array}{c} q_{1.} \\ 3 \\ \hline \\ x \\ \end{array}$	92. X IO mm IO mm	93. 5 in X	94. 20 18 x
95. <u>15</u> 13	96. 104 in 52 in x	97. <u>35 ft</u> 10 ft	98. x 24 cm 20 cm

Determine whether or not you can form a right triangle from the given side lengths. Explain.

99. 18, 22, 26	100. 5, 12, 13