

University School of the Lowcountry

Intermediate School Summer Math

4th grade math is going to be AMAZING! Let's make sure you're set-up for success from the very start. Practice all of your math facts over the summer! Mastery of facts allows us to dive into higher level concepts I am going to introduce in 4th grade.

- Addition and subtraction "fact families" through 20.
For example, students should know that: $6 + 14 = 20$, $14 + 6 = 20$, $20 - 14 = 6$, and $20 - 6 = 14$.
- Multiplication and division "fact families" through 10.
For example, students should know that $7 \times 9 = 63$, $9 \times 7 = 63$, $63 \div 7 = 9$, and $63 \div 9 = 7$.

Resources:

Flash Cards are great for road trips!

Printables: [Multiplication Worksheets](#) [Math Worksheets](#)

Websites:

[Khan Academy](#)

[Quizlet](#)

[Academic Skill Builders](#)

[Math Playground](#)

[Math Mammoth](#)

[XtraMath](#)

[Fact Monster](#)



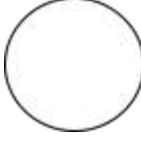

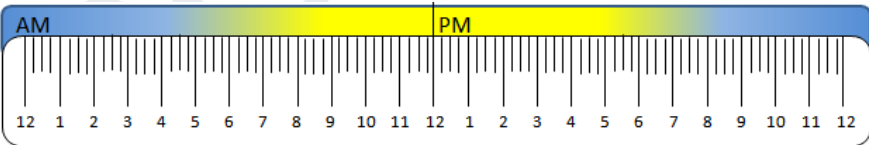
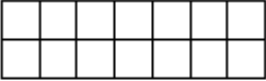
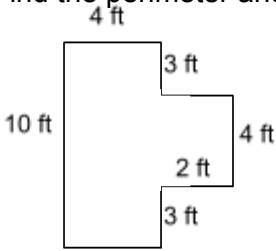
[Math Games](#)


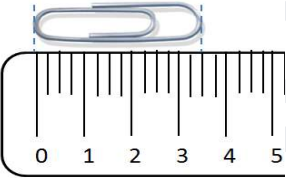
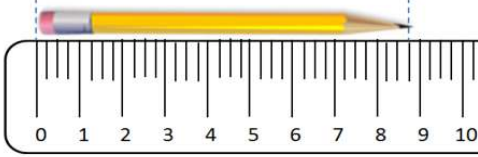
Apps:

Mental Math Cards Games & Tips

7 Minute Math Genius

Complete this packet and turn in on the first day of Math Class.

<p>Order the numbers from greatest to least.</p> <p style="text-align: center;">765 567 655</p>	<p>Round each number to the nearest 10 and 100.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="width: 30px;"></td> <td style="width: 30px; text-align: center;">10</td> <td style="width: 30px; text-align: center;">100</td> </tr> <tr> <td style="text-align: center;">488</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">545</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">953</td> <td></td> <td></td> </tr> </table>		10	100	488			545			953		
	10	100											
488													
545													
953													
<p>At the rug store there are 683 rugs. This weekend 389 rugs were sold, how many rugs do they now have?</p>	<p>There is 48 ounces of orange juice in the pitcher. 6 people are going to share the orange juice. How many ounces of juice will each person receive?</p>												
<p>Find the product.</p> <p>11 x 5 = _____ 6 x 8 = _____</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">5</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;"><u>x 8</u></td> <td style="text-align: center;"><u>x 5</u></td> <td style="text-align: center;"><u>x 8</u></td> </tr> </table>	3	5	8	<u>x 8</u>	<u>x 5</u>	<u>x 8</u>	<p>Find the quotient.</p> <p>63 ÷ 7 = _____ 22 ÷ 11 = _____</p> <p>54 ÷ 6 = _____ 40 ÷ 8 = _____</p>						
3	5	8											
<u>x 8</u>	<u>x 5</u>	<u>x 8</u>											
<p>What are the attributes of the shape below?</p> 	<p>Draw a fraction that is equivalent to 1/6.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>												
<p>Compare the fractions using >, <, or =.</p> <p style="text-align: center;"> $\frac{5}{6}$  $\frac{5}{12}$ </p>	<p>Bill is eating a bowl of cereal. The cereal has a mass of 105 grams. The bowl has a mass of 440 grams. What is the total mass of his cereal and bowl?</p>												
<p>Kristin started cooking dinner at 4:35pm. It took her 1 hour and 25 minutes to finish. What time did she finish?</p> 													
<p>What is the perimeter of the rectangle below?</p>  <p>What is the area?</p>	<p>Find the perimeter and area.</p> 												

<p>Write the number 328 in each form.</p> <p>Word:</p> <p>Expanded:</p>	<p>Kevin has 382 toy cars in his collection. Rounded to the nearest hundred, how many toy cars does Kevin have?</p>						
<p>In a field, there are 589 daisies and 485 dandelions. How many flowers are there altogether?</p>	<p>On her birthday, Martha received 6 boxes of chocolates. Each box of chocolates has 12 pieces inside. How many pieces of chocolate does Martha have?</p>						
<p>Find the product.</p> <p>$7 \times 7 = \underline{\quad}$ $9 \times 12 = \underline{\quad}$</p> <table style="margin-left: 20px;"> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">6</td> </tr> <tr> <td style="text-align: center;">$\times 7$</td> <td style="text-align: center;">$\times 4$</td> <td style="text-align: center;">$\times 6$</td> </tr> </table>	6	7	6	$\times 7$	$\times 4$	$\times 6$	<p>Find the quotient.</p> <p>$30 \div 5 = \underline{\quad}$ $32 \div 8 = \underline{\quad}$</p> <p>$36 \div 9 = \underline{\quad}$ $84 \div 12 = \underline{\quad}$</p>
6	7	6					
$\times 7$	$\times 4$	$\times 6$					
<p>Draw a shape with 2 sets of parallel sides and no right angles.</p>	<p>Fill in the missing number.</p> $\frac{12}{4} = \square$						
<p>Compare the fractions using $>$, $<$, or $=$.</p> <p style="text-align: center;">$\frac{1}{3}$  $\frac{1}{8}$</p>	<p>Joshua has an eraser that has a mass of 5 grams, a pencil grip with a mass of 8 grams, and a pencil with a mass of 28 grams. What is the total mass of all the items?</p>						
<p>What is the length of the paper clip?</p> 	<p>What is the length of the pencil?</p> 						
<p>Luis took 2 hours and 20 minutes to complete his yard work. He finished at 1:15pm. What time did he start his yard work?</p> <p style="text-align: center;">←—————→</p>							

Multiplying and dividing: What is the fact family for: 3, 9, 27? / = division

$$\begin{aligned} \underline{\quad} \times \underline{\quad} &= \underline{\quad} \\ \underline{\quad} \times \underline{\quad} &= \underline{\quad} \\ \underline{\quad} / \underline{\quad} &= \underline{\quad} \\ \underline{\quad} / \underline{\quad} &= \underline{\quad} \end{aligned}$$

Multiplying and dividing: What is the fact family for: 4, 8, 32? / = division

$$\begin{aligned} \underline{\quad} \times \underline{\quad} &= \underline{\quad} \\ \underline{\quad} \times \underline{\quad} &= \underline{\quad} \\ \underline{\quad} / \underline{\quad} &= \underline{\quad} \\ \underline{\quad} / \underline{\quad} &= \underline{\quad} \end{aligned}$$

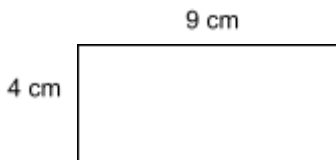
Multiplying and dividing: What is the fact family for: 6, 7, 42? / = division

$$\begin{aligned} \underline{\quad} \times \underline{\quad} &= \underline{\quad} \\ \underline{\quad} \times \underline{\quad} &= \underline{\quad} \\ \underline{\quad} / \underline{\quad} &= \underline{\quad} \\ \underline{\quad} / \underline{\quad} &= \underline{\quad} \end{aligned}$$

Multiplying and dividing: What is the fact family for: 6, 8, 54? / = division

$$\begin{aligned} \underline{\quad} \times \underline{\quad} &= \underline{\quad} \\ \underline{\quad} \times \underline{\quad} &= \underline{\quad} \\ \underline{\quad} / \underline{\quad} &= \underline{\quad} \\ \underline{\quad} / \underline{\quad} &= \underline{\quad} \end{aligned}$$

Find the perimeter of the rectangle.



What is the area?

The perimeter of an equilateral triangle is 15 inches. What is the length of each side?



You have 14 small stickers on your desk. The chart below tells you the length of each sticker. Create a line plot to show the lengths of all stickers.

length	Tally
1/4 in	
1/2 in	
3/4 in	
1 in	

