



## **Immediate Opening for 2024-2025 School Year**

### **PT Elementary Teacher for 1 class of Fourth Grade English**

#### **Part-time AM Position (1.5 hours per day / 4 days per week - M, Tu, Th, Fri)**

Located in Mount Pleasant and serving the metro Charleston area, University School of the Lowcountry ([www.uslowcountry.org](http://www.uslowcountry.org)) (USL) is a co-educational, non-sectarian, non-profit independent school with tax-exempt 501(c)(3) status. Founded in 2007, USL is geared to high-achieving students and offers an invigorating environment for learning: it is filled with kind, hardworking, smart, thoughtful, and curious students. Our faculty are caring, capable, empowered, and respected by students, parents, and administration. Offering grades 3-12 and serving approximately 80 students, University School seeks to develop self-confident, passionate, and compassionate learners who will make a positive difference in the world.

Because of the growth of our school, we are seeking an innovative, energetic and positive teacher for a single section of Fourth Grade (this includes some Third Graders). This is a perfect job for a teacher who has stepped away from full-time work and wishes to get engaged with a vibrant and positive school community.

The job entails teaching 1 section of students (8-12 total) for four days per week in the morning. There is flexibility in the schedule. This class is 50 minutes long, and there are 3 possible periods it could be held between 9:00-11:30. The days are Monday, Tuesday, Thursday and Friday – students go on field trips on Wednesday.

This position comes with the support of a team of other English and Humanities (History, English, and Art) teachers. There is also flexibility if desired. For example, the candidate can serve as lead teacher in all aspects -- planning and implementing instruction for high achieving students. Or the role can be tailored to fit the strengths of the candidate, and this can be adjusted over time if desired.

A degree in Elementary Education or English is preferred but not required. This would be a terrific position for someone looking to share their gifts for teaching in a respectful, grateful, and supportive community for a few hours a day and 4 days per week.

The English program is individualized for each student in many ways, allowing proficient students to thrive and advance and master material at an accelerated pace. It is also necessary that all foundational skills are learned and integrated fully. Support for the critical elements of English (reading, writing, etc.) are also supported through other faculty and their classes. This includes a Reading Enrichment class,

Humanities class, Greek & Latin roots class, Leadership & Life Skills (reading widely, expanding vocabulary, etc.), and more.

USL Intermediate School students also learn Math, Humanities, Mandarin, Spanish, Leadership and Life Skills, Science, Latin and Greek roots & Mythology, and Art. These courses are taught by other instructors. USL also features daily PE in the morning for all students, and our hallmark Learning Outside the Classroom program entails weekly field experiences (one day per week). We believe in learning by doing, and teachers are encouraged to venture with their students into the community and to bring speakers into the School. This includes all students in the IS taking a multi-day overnight trip each year.

University School features a supportive and warm environment for teachers. Faculty are treated like professionals and are respected by students and families. Teachers have wide latitude to teach and select curriculum materials to engage their students, and guidance comes from the Head of School (who is also a teacher), fellow department members and teachers, and best practices from national associations for the various disciplines. The Faculty hold themselves to high standards for inspiring and challenging their students within an environment of mutual care and concern.

The ideal candidate will have demonstrated use of a variety of teaching methods and have experience teaching in an Elementary setting. Furthermore, a passion for learning and self-improvement is key, especially as these are traits found in our students. Complementing the skills involved in this should be a desire to work with and teach students with above-average academic abilities and an excitement about helping curious students learn and grow through successful exploration and discovery.

University School is a community where relationships are pivotal to learning. As such, the personal qualities of this candidate are vital. Proactive communication with parents and colleagues is imperative. These include being a supportive, engaged, and flexible role model who demonstrates both a sense of humor and an infectious enthusiasm for working with intermediate school students. He or she must also be able to work positively and effectively with others in a spirit of collegiality and understand that teaching is a moral act.

Please contact the Head of School, Jason Kreutner, directly by email ([jkreutner@uslowcountry.org](mailto:jkreutner@uslowcountry.org)) only.

*University School of the Lowcountry is committed to its growth as an institution that welcomes and values a diversified school community. The school does not discriminate on the basis of race, national or ethnic origin, religion, economic background, or any other classification protected by law in the administration of its educational policies, financial assistance policies, or any other school policy or program.*