



Opening for 2025-2026 School Year

PT Elementary Teacher, primary focus is ELA

PM position (approx. 16 hours/week = 4 hours/day, 11:00-2:55, 4 days per week - M, Tu, Th, Fri)

Located in Mount Pleasant and serving the metro Charleston area, University School of the Lowcountry (www.uslowcountry.org) (USL) is a co-educational, non-sectarian, non-profit independent school with tax-exempt 501(c)(3) status. Founded in 2007, USL is geared to high-achieving students and offers an invigorating environment for learning: it is filled with kind, hardworking, smart, thoughtful, and curious students. Our faculty are caring, capable, empowered, and respected by students, parents, and administration. Offering grades 3-12 and serving approximately 80 students, University School seeks to develop self-confident, passionate, and compassionate learners who will make a positive difference in the world.

Because of the growth of our school, we are seeking an innovative, energetic and positive Elementary School teacher. This is a perfect job for a teacher who has stepped away from full-time work and wishes to get engaged with a vibrant and positive school community.

The job entails collaborating with the two Co-Directors/Lead Teachers of the Intermediate School, overseeing the IS students, and primarily providing ELA instruction. The days are Monday, Tuesday, Thursday and Friday – students go on field trips on Wednesday.

This position comes with the support of a team of other English and Humanities (History, English, and Art) teachers. There is also flexibility if desired. For example, the candidate can serve as lead teacher in all aspects -- planning and implementing instruction for high achieving students. Or the role can be tailored to fit the strengths of the candidate, and this can be adjusted over time if desired.

A degree in Elementary Education or English is preferred but not required. This would be a terrific position for someone looking to share their gifts for teaching in a respectful, grateful, and supportive community for a few hours a day and 4 days per week.

The English program is individualized for each student in many ways, allowing proficient students to thrive and advance and master material at an accelerated pace. It is also necessary that all foundational skills are learned and integrated fully. Support for the critical elements of English (reading, writing, etc.) are also supported through other faculty and their classes. This includes a Reading Enrichment, Humanities, Greek & Latin roots, Leadership & Life Skills (reading widely, expanding vocabulary, etc.), and more.

USL Intermediate School students also learn Math, Humanities, Mandarin, Spanish, Leadership and Life Skills, Science, Latin and Greek roots & Mythology, and Art. These courses are taught by other instructors. USL also features daily PE in the morning for all students, and our hallmark Learning Outside the Classroom program entails weekly field experiences (one day per week). We believe in learning by doing, and teachers are encouraged to venture with their students into the community and to bring speakers into the School. This includes all students in the IS taking a multi-day overnight trip each year.

About University School of the Lowcountry

Mission

University School of the Lowcountry is an independent school serving approximately 80 students in grades 3-12 that engages students in a variety of empirically proven and forward-thinking educational and service opportunities both in and outside of the classroom and challenges students in age-appropriate ways to excel academically while growing in emotional intelligence in a culture that teaches and practices the importance of citizenship.

Vision

Our vision is to develop outstanding students who are well-prepared to be scholars, leaders, and global citizens of the future.

Core Values

We develop discerning smart students by learning first-hand from experts about a range of topics outside the classroom.

We foster leadership by providing opportunities to lead.

We create a caring and inclusive environment by embracing diverse perspectives and individuals.

We nurture compassionate and responsible students by serving our neighbors and community organizations.

We encourage wellness through multi-faceted principles that promote student development and resiliency.

Faculty

University School attracts the best teachers, hiring those who succeed because of their drive, optimism, insight, curiosity, and ability. Their enthusiasm is contagious. Actively fostering a culture of learning is what makes a great school. Our exceptional teachers and their high expectations foster an environment where our students succeed. Our dedicated faculty have the highest expectations for each other and each student in all areas of their development: intellectually, physically, emotionally, ethically, and socially.

University School features a supportive and warm environment for teachers. Faculty are treated like professionals and are respected and shown proper gratitude by students and families. Teachers have wide latitude to teach and select curriculum materials to engage their students, and guidance comes from the Head of School (who is also a teacher), fellow department members and teachers, and best practices from national associations for the various disciplines. The Faculty hold themselves to high standards for inspiring and challenging their students within an environment of mutual care and concern.

University School is a community where relationships are pivotal to learning. As such, the personal qualities of this candidate are vital. These include being a supportive, engaged, and flexible role model who demonstrates both a sense of humor and an infectious enthusiasm for working with students. The candidate should also be comfortable guiding students in developing positive relationships with others who are older and younger. He or she must also be able to work effectively with others in a spirit of collegiality and understand that teaching is a moral act.

We are devoted to our teachers' professional and personal development. University School teachers are certified in American Red Cross CPR/AED and have completed Darkness to Light's Stewards of Children sexual abuse prevention program.

The South Carolina Independent School Association (SCISA) has recognized our faculty and staff: Head of School of the Year (2013), Middle School Teacher of the Year (2018), Elementary School Teacher of the Year (2020), and High School Teacher of the Year (2023, 2021), Middle School Math Teacher of the Year (2023).

Interested in Applying / Learning More?

University School offers a competitive salary that is commensurate with skills and experiences.

Please contact directly by email only to the Head of School, Jason Kreutner (jkreutner@uslowcountry.org).

For more information, or to apply now, please go to the website below.

<https://uslowcountry.org/about/employment/>

University School of the Lowcountry is committed to its growth as an institution that welcomes and values a diversified school community. The school does not discriminate on the basis of race, national or ethnic origin, religion, economic background, or any other classification protected by law in the administration of its educational policies, financial assistance policies, or any other school policy or program.